INSTITUTIONAL PERFORMANCE RATING FOR 1998-99
Institution: Piedmont Technical College
Sector: Technical & Comprehensive Education System

Approved by the South Carolina Commission on Higher Education, May 6, 1999
For additional information see www.che400.state.sc.us or call 803.737.2260

PERFORMANCE CATEGORIES *Critical Success Factor followed by related Performance Indicators. Please note that the applicability of individual indicators varies by sector and institution. For indicator definitions, contact the Commission.*	Approved Benchmark *Institution's Individual Performance Goal Plus or Minus 1% of the Goal*	Sector Benchmark *Common Goal for Institutions in the Same Sector*	Institution's Performance	Performance Indicator Scores *Verbal & Numeric Scores: Exceeds institutional goal or at or above sector goal =3; Achieves institutional goal =2; Does not achieve institutional goal =1.*	
I. Mission Focus					
1A Expenditures to Achieve Mission *(Instruction)*	47.6% to 48.6%	None	45.4%	Does Not Achieve	1.00
1B Curricula	99% to 101%	100%	100%	Exceeds	3.00
1C Mission Statement	Compliance	YES	YES	N/A	no score
1D Adoption of a Strategic Plan	Compliance	YES	YES	N/A	no score
1E Attainment of Strategic Plan Goals	Compliance	YES	YES	N/A	no score
II. Quality of Faculty					
2A Academic and Other Faculty Credentials	Avg. of subpart scores			Exceeds	3.00
1 Faculty Meeting SACS Requirements	*99.0% to 101.0%*	*100.0%*	*100.0%*	*Exceeds*	*3*
2 Teaching Faculty Exceeding SACS	*27% to 27%*	*None*	*29%*	*Exceeds*	*3*
2B Performance Review for Faculty	99% to 101%	100%	100%	Exceeds	3.00
2C Faculty Post-Tenure Review	N/A to N/A	N/A	N/A	N/A	N/A
2D Faculty Compensation	$31,631 to $32,270	$44,911	$32,454	Exceeds	3.00
2E Availability of Faculty Outside of Class	Avg. of subpart scores			N/A	2.50
1 % faculty rated satisfied on availibility	*Scale: 90-100%=3, 80-89%=2, below 80%=1*		*93%*	*Exceeds*	*3*
2 % students satisfied with advisor availibility	*Scale: 90-100%=3, 80-89%=2, below 80%=1*		*86%*	*Achieves*	*2*
2F Faculty Community & Service Activities	Compliance	YES	YES	N/A	no score
III. Instructional Quality					
3A Class Size & Student/Teacher Ratios	Avg. of subpart scores			N/A	1.50
1a Lower Division Class Size	*15.4 to 15.8*	*16-21*	*15.4*	*Achieves*	*2*
1b Upper Division Class Size	*N/A to N/A*	*N/A*	*N/A*	*N/A*	*N/A*
2 FTE Students per FTE Teaching Faculty	*15.3 to 15.7*	*16-18*	*12.7*	*Does Not Achieve*	*1*
3B Credit Hours Taught by Full-time Faculty	238 to 242	None	229	Does Not Achieve	1.00
3C Full-time Faculty to Full-time Employees	37.6% to 38.4%	40.1%	42.7%	Exceeds	3.00
3D Accreditation of Degree Granting Programs	99% to 101%	100%	75%	Does Not Achieve	1.00
3E Emphasis on Quality Teacher Education	N/A to N/A			N/A	N/A
1 NCATE Accreditation	*N/A to N/A*	*N/A*	*N/A*	*N/A*	*N/A*
2a % Students Passing NTE -Prof. Knowledge	*N/A to N/A*	*N/A*	*N/A*	*N/A*	*N/A*
2b % Students Passing NTE -Specialty Area	*N/A to N/A*	*N/A*	*N/A*	*N/A*	*N/A*
3a % of Graduates in Critical Shortage Areas	*N/A to N/A*	*N/A*	*N/A*	*N/A*	*N/A*
3b % Minority Teacher Education Graduates	*N/A to N/A*	*N/A*	*N/A*	*N/A*	*N/A*
IV. Institutional Cooperation and Collaboration					
4A Sharing & Use of Technology, etc.,	Compliance	YES	YES	N/A	no score
4B Collaboration with Private Industry	Compliance	YES	YES	N/A	no score
V. Administrative Efficiency					
5A Administrative & Academic Costs	Avg. of subpart scores			Exceeds	3.00
1 Percentage of Administrative Costs	*17.8% to 18.2%*	*14.4%*	*14.6%*	*Exceeds*	*3.00*
2 Percentage of Academic Costs	*61.4% to 62.6%*	*65.0%*	*67.3%*	*Exceeds*	*3.00*
5B Use of Best Management Practices	99% to 101%	100%	100%	Exceeds	3.00
5C Elimination of Waste & Duplication	Compliance	YES	YES	N/A	no score
5D General Overhead Costs Per FTE Student	$990 to $1,010	$869	$821	Exceeds	3.00
VI. Entrance Requirements					
6A SAT Scores of Student Body	N/A to N/A	N/A	N/A	N/A	N/A
6B Entering Freshmen High School Credentials	N/A to N/A	N/A	N/A	N/A	N/A
6C Non-Academic Achievements of Students	Compliance	YES	YES	N/A	no score
6D In-State Student Enrollment	N/A to N/A	N/A	N/A	N/A	N/A
VII. Graduates' Achievements					
7A Graduation Rate (GRS, 150% of program time)	24.4% to 24.8%	None	23.1%	Does Not Achieve	1.00
7B Employment Rate for Graduates	Compliance	YES	YES	N/A	no score
7C Employer Feedback on Graduates	Compliance	YES	YES	N/A	no score
7D % Passing Professional Exams	93.1% to 94.9%	None	92.5%	Does Not Achieve	1.00
7E Graduates Continuing Education in SC	30% to 30%	None	33%	Exceeds	3.00
7F Credit Hours Earned of Graduates	N/A to N/A	N/A	N/A	N/A	N/A
VIII. User-Friendliness of Institution					
8A Credit Transfer to and from Institution	99% to 101%	100%	100%	Exceeds	3.00
8B Continuing Education Units	17,300 to 17,700	None	29,600	Exceeds	3.00
8C Accessibility of Institution to SC Citizens	Avg. of subpart scores			Exceeds	3.00
1 Percentage of Other Race Students	*33.7% to 34.3%*	*30.3%*	*33.2%*	*Exceeds*	*3.00*
2 Other /Non-Other Race Retention Ratio	*100.3% to 102.3%*	*None*	*102.5%*	*Exceeds*	*3.00*
Other Race Retention	(not applicable)		61.4%	N/A	N/A
Non-Other Race Retention	(not applicable)		59.9%	N/A	N/A
IX. Research Funding					
9A Grants for Teacher Education	N/A to N/A	N/A	N/A	N/A	N/A
9B Public and Private Sector Grants	N/A to N/A	N/A	N/A	N/A	N/A

SUMMARY: Category of overall institution performance is ACHIEVES. (See note 2.) The number of applicable indicators varies by sector and institution. For this institution, 19 indicators are included in the overall score. The institution's overall numeric score that determines the performance category is 2.37 or 79% of 3, expressing the overall numeric score as a percent of the total possible. (See note 1.)

NOTE 1: The overall numeric score is calculated by averaging the scores for each indicator (i.e., scores in the final column, not shaded and right aligned). For indicators with multiple subparts, the subpart scores (i.e., scores in the last column, shaded and left aligned) are averaged to derive a score for the indicator. The percent shown is derived by dividing the overall numeric score by three

NOTE 2: Institutions scoring within the same category are considered to be performing similarly under SC's performance system